

MOT 125 GROUP PROJECT: This is both an individual effort for some part and a group project in communication and collaboration for the other.

PART 1 INSTRUCTIONS – see calendar for due dates for each part.

SCENARIO:

You work at a physicians practice locally with multiple doctors. The doctors have a list of “usual conditions or diseases” that they see in patients in their office on a regular basis.

As a Team project you must produce patient hand out information so that the doctors can give the patients this information to read at home about their disease so that they can understand it better.

ASSIGNMENT PART 1:

In your Group take these steps for part 1:

1. Decide (using the GROUP discussion board) **which disease (see below)** you wish to cover – include ALL members of the group in the decision and ALL members must agree.
2. Decide which of you is doing **which ASPECT** (see below for a – f of aspects) of the information to write about. If there are enough group members you should only do ONE each. If there are not enough, then some of you may have to do two aspects. Do not leave an aspect out of the project.
3. Each individual member of the group is to use the **“LET ME KNOW” dropbox** to let me know which group you are in and which aspect(s) you are doing. **Just a simple one liner** to let me know who is doing what. By deadline given in calendar.

AFTER this you do not need to collaborate any longer until you have submitted YOUR DRAFT for your part only into **the INDIVIDUAL PROJECT ASPECT DRAFT** dropbox by deadline given in calendar.

AUDIENCE (Who are you producing this for?)

REMEMBER – your audience is a patient who knows NOTHING about medical field or the disease you chose. Do NOT use technical language, **keep it simple** but in depth enough to give a patient **understanding** of the disease and how to manage it and what to expect for the future.

ASPECTS

(one for each member of the group unless there are not enough members)

- a. Overview and Facts - (HOW did the patient get the disease or what went wrong with their body to get to this condition)
- b. Symptoms (and, if applicable, Types) – typical symptoms and variations of this disease if applicable
- c. Diagnosis and Tests – what will the patient have to go through to get confirmation of diagnosis and to maintain the condition.
- d. Treatment – what to expect in typical disease/condition treatment.
- e. Living and Managing – What are the ongoing daily activities needed or ongoing routines needed to live with or manage the disease
- f. Support and Resources – Where can the patient go LOCALLY to find further information or help (this may include some specialists to see or dieticians or physical therapists in YOUR AREA) Do NOT give me a list of websites! (I need to have addresses, phone numbers, hours of operation, what do they offer in terms of help) you can make this in the form of a table if you wish. Imagine this is a list of at least 7 resources that a patient can look into or go to. Do not give them all “self-help” stuff, they need to see actual PEOPLE too. Keep it on a local level wherever possible. We are not sending Colorado people to Florida!

I expect to see the following for EACH piece or aspect.....

- At least 1 to 1.5 pages of WRITTEN information per aspect – remember your audience!
- DOUBLE SPACED 10 or 12 pt Font (Ariel or Times New Roman only)
- INITIALS (8 pt font) in a header for each page of your aspect and for your list of sources page.
- No more than ONE image if you use images (but it cannot be too big and the written information needs to still be one to one and a half pages.)
- A SEPARATE – list of sources you used for your aspect in **APA citation format** (please LOOK UP WHAT THIS IS!) if this is incorrect you will lose a lot of points. You do not need in-text citations.
- AT LEAST 4 different sources (not 4 pages of the same source)
- **BANNED SOURCES** – ANY WEBSITE that is not a dot edu or a dot gov website (.edu or a .gov.) NO .com websites at all!! You will get a ZERO for this aspect if you use a .com website.
- It is highly encouraged to use the ACC LIBRARY databases to look up peer reviewed scholarly journals and publications. The AMA and other medical journals are also on there along with many others. EBSCOHOST is a good database for medical stuff also. Check out the Library web link on our main ACC website and it is FREE to use for ACC students AND many of the articles come with a button that you press to get that source CITED in the correct format which you can paste into a document for your sources! (see #4) the Writing Center in the library can help with citations too.

DISEASES:

Group 1 can choose ONE from

Fibromyalgia
Thrombocytopenia

Group 3 can choose ONE from

Clostridium Tetanus
Hepatitis C

Group 2 can choose ONE from

Hepatitis B
Shingles

Group 4 can choose ONE from

HIV & AIDS
basal cell carcinoma

Individual Points are given for:

CHOOSING ASPECT AND INDIVIDUAL ASPECT DRAFT

Group Points are given for:

GROUP FINAL –

- looking to see if citations correct and in correct format;
- not using banned websites;
- information good and not plagiarized;
- information not repeated in each aspect (example don't keep mentioning symptoms in each aspect; only in the symptoms aspect and possibly a little in overview);
- PARTICIPATION in the discussion board and reviewing each other's documents;
- all aspects in order;
- overall information is simple to understand and the audience is considered in the language and words used.